

Economic Investment and Program Implementation in Low-Resource Communities: Safe Routes to School



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Active Living Research Annual Conference, February 23, 2011

Funding by Active Living Research Grant #65699

Policy Analysis: Safe Routes to School

- ▶ Federal Safe Routes to School Program
- ▶ Safe, Accountable, Flexible, Efficient Transportation Equity Act- A Legacy for Users (SAFETEA-LU)
 - ▶ Enacted August 2005 – initially through 2009
- ▶ \$612 million in Federal transportation funds initially authorized to Safe Routes to School
- ▶ Via states' Departments of Transportation
 - ▶ States develop program administration structure and process
 - ▶ State Safe Routes to School Program Coordinator



Policy Analysis: Safe Routes to School

- ▶ **Broadened the federal transportation role**
- ▶ To enable and encourage children, including those with disabilities, to walk and bicycle to school;
- ▶ To make bicycling and walking to school a safer and more appealing transportation alternative, thereby encouraging a healthy and active lifestyle from an early age; and
- ▶ To facilitate the planning, development, and implementation of projects and activities that will improve safety and reduce traffic, fuel consumption, and air pollution in the vicinity of schools.

SAFETEA-LU, P.L. 109-59, Sec. 1404 (b)



Policy Analysis: Safe Routes to School: Objectives for State Program Development

- ▶ Objective 1: Ability to distribute projects across levels (local, county, state)
- ▶ Objective 2: Making funding available to diverse participants (social and economic factors, urban/rural)
- ▶ Objective 3: Promote comprehensive programs and activities (mix both infrastructure and non-infrastructure)
- ▶ Objective 4: Maximize impact with complementary funding
 - ▶ FHWA, 2006



Policy Analysis: Safe Routes to School Study Objectives

- ▶ Identify potential state-level policy and programmatic factors that can foster strong SRTS programs within states
- ▶ Examine social and demographic factors associated with SRTS program success
- ▶ Identify policy recommendations for state and federal programs



Policy Analysis: Safe Routes to School Program Methods

- Obligations data from Federal Highway Administration Fiscal Management Information Systems (FMIS) for SRTS program (2005-2009)
- Student enrollment in grades K-8, from the Common Core of Data & Private School Survey, National Center for Education Statistics (2003-2005)
- Summarize funding obligations in total, by state/county, reported activity category and by social and economic indicators
- All 50 States



Policy Analysis: Safe Routes to School: Results

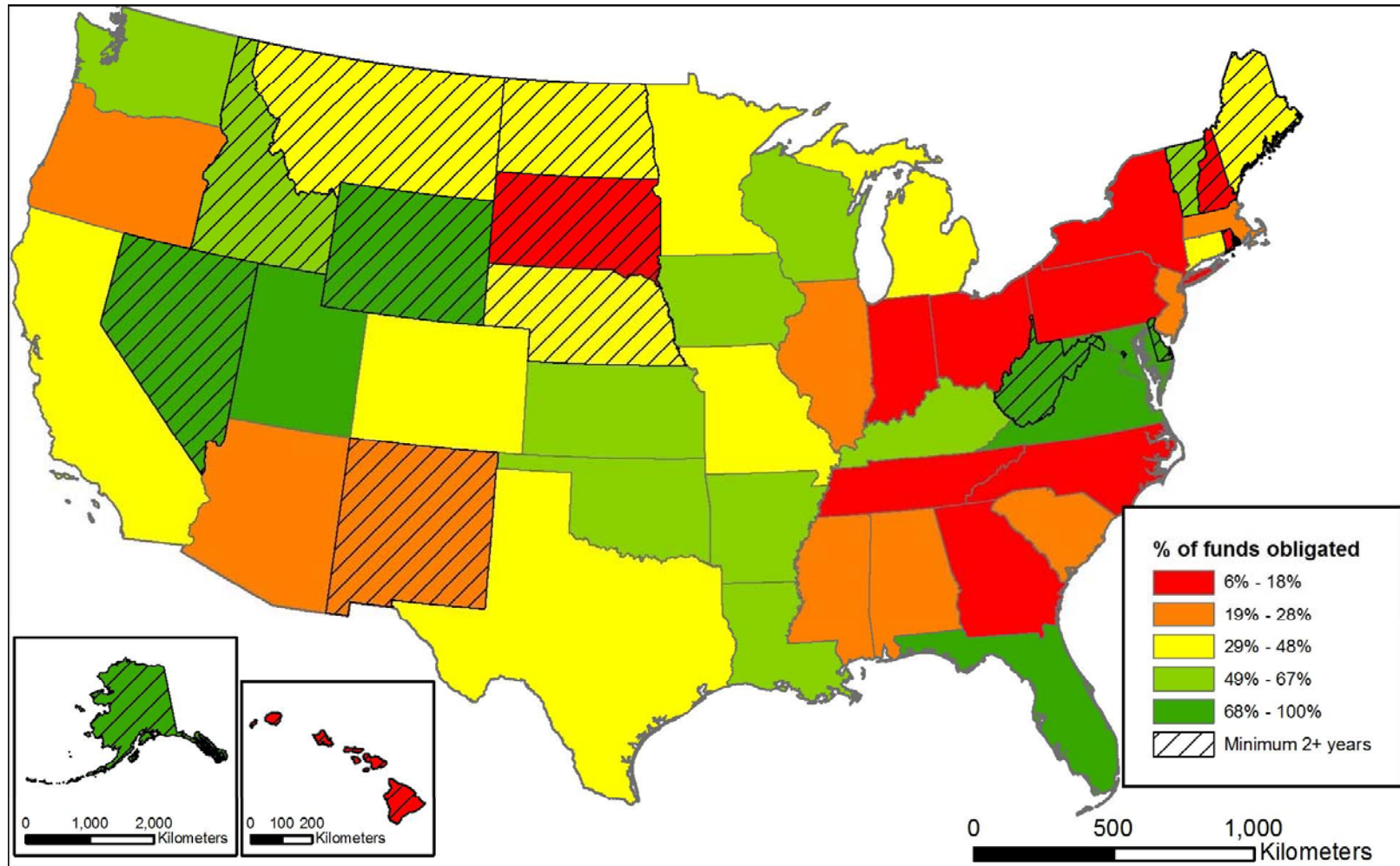
Federal funding for Safe Routes to School, descriptive statistics among States (N=50), FY2005-2009

Federal Funding Outcomes in States	Mean (SD)	Median
Total funds obligated (millions)	\$4.4 (\$5.1)	\$3.1
% of available funds that were obligated	44.2 (27.3)	37.7
Total per student funds available	\$23.02 (\$16.64)	\$15.02
Total per student funds obligated	\$11.07 (\$13.71)	\$6.41
% of funds obligated to non-infrastructure projects	21.9 (16.4)	17.7
# of years funding was obligated	3.2 (0.8)	3



Policy Analysis: Safe Routes to School: Results

Proportion (%) of available SRTS funds obligated, by state, FY2005-2009



Policy Analysis: Safe Routes to School: Results

Indicators of progress towards Safe Routes to School program objectives among states (N=50), FY2005-2009

Objective 1: Enable Participation on a Variety of Levels	Yes	No	N/A*
Mixed Level Program: State obligated 25-75% of funds in counties	16 (32%)	34 (68%)	
Geographic Mix: State obligated funding to 50% or more of counties	10 (20%)	36 (72%)	4 (8%)
<i>State did either of above 2 indicators</i>	21 (42%)	29 (58%)	

*4 states obligated no funds to counties.



Policy Analysis: Safe Routes to School: Results

Indicators of progress towards Safe Routes to School program objectives among states (N=50), FY2005-2009

Objective 2: Make the Program Accessible to Diverse Participants	Yes	No	N/A*
Urban/Rural Funding Mix: no more than 3 times the amount of per student funds in urban vs. rural counties ^a	22 (44%)	20 (40%)	8 (16%)
High-Child Poverty Area Funding: State obligated 50% or more of funds in high-child poverty area counties ^a	12 (24%)	34 (68%)	4 (8%)
<i>State did either of above 2 indicators</i>	27 (54%)	23 (46%)	

*4 states obligated no funds in counties. 4 states contain no rural (non-core) counties.

^a associated with percent of available funding obligated by the state (p<0.1)



Policy Analysis: Safe Routes to School: Results

Indicators of progress towards Safe Routes to School program objectives among states (N=50), FY2005-2009

Objective 3: Promote Comprehensive SRTS Programs and Activities	Yes	No	N/A*
State Program Mix: State obligated 10-30% of funds to non-infrastructure activities ^a	23 (46%)	27 (54%)	
Local Program Mix: 50% or more of counties implementing projects include infrastructure and non-infrastructure activities	17 (34%)	29 (58%)	4 (8%)
<i>State did either of above 2 indicators</i>	33 (66%)	17 (34%)	

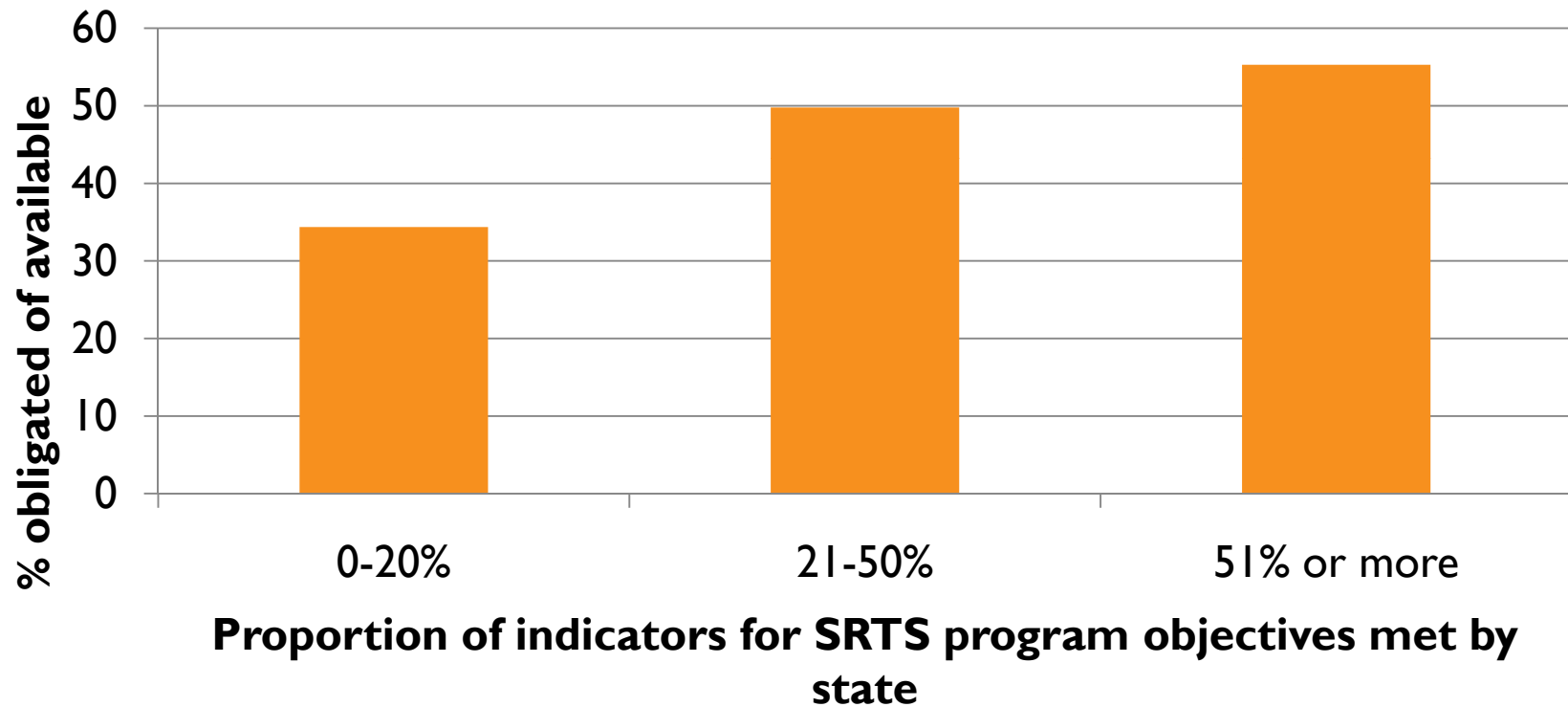
*4 states obligated no funds in counties, so county-level indicators are not applicable.

^a < 30% non-infrastructure also associated with percent of available funding obligated by the state (p<0.05).



Policy Analysis: Safe Routes to School: Results

Average proportion of available Safe Routes to School federal funds that were obligated among states, by proportion of indicators for program objectives met, FMIS FY2005-2009



^a Excluding indicator of obligating between 25-75% in counties, $B=0.41$ (0.15) $p<0.01$
 $R^2=0.13$

Policy Analysis: Safe Routes to School: Results

- ▶ **Program-Level Factors Associated with Program Success**
 - ▶ Meeting more administrative guidance objectives
 - ▶ Number of years the state obligates funding for projects
 - ▶ Lower funding (as a percentage) of non-infrastructure projects
- ▶ **Demographic Characteristics Associated with Program Success**
 - ▶ Lower levels of K-8 Student enrollment
 - ▶ Lower levels of child poverty in the state



Policy Analysis: Safe Routes to School: Results

SRTS funding summary in states by child poverty status FY2005-2009 (N=50)

Median Across States	High Child Poverty^a (N=25)	Not High Child Poverty (N=25)
# projects	34	37
Funds available (millions)	\$8.6	\$5.9
Funds obligated (millions)	\$2.9	\$3.5
Per K-8 student funds available	\$14.85	\$15.26
Per K-8 student funds obligated	\$4.48**	\$8.27**
% available obligated by state	27**	47**

^a High child poverty is defined as % of children age 0-17 years above the national median across 50 states (14.4%). ** p<0.05 Kruskal-Wallis test for difference in underlying distribution

Policy Analysis: Safe Routes to School: Results

Models predicting state percent of available funds obligated 2005-2009, among States (N=46)

Parameter	Estimate (standard error)
Base Model: Intercept	51.3 (5.3)***
High child poverty state	-15.7 (7.3)*
Model I: Intercept	47.1 (5.8)***
High child poverty state	-14.2 (7.3)
High child poverty area implementation (50% or more of funding in areas of high child poverty)	13.3 (8.2)

* <0.05; ** <0.01; *** <0.001;

Summary of Findings

- ▶ Across states, variation in program success
- ▶ Meeting more administrative guidance objectives associated with more successful programs
- ▶ More successful programs associated with higher per student funding
- ▶ Policy recommendations
 - ▶ Focus on meeting key administrative guidance objectives
 - ▶ Tracking and monitoring systems to follow progress
 - ▶ Capacity building for communities that have little prior experience in implementing projects, states with higher student enrollment
 - ▶ Particular focus on low-resource areas is key





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