



Youth Physical Activity Data Collection in Low Resource Community Settings using Accelerometers

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Workshop Objectives

Participants will be able to...

- Select validated self-report physical activity measures for youth subjects
- ✓ Understand time and equipment specifications related to the use of accelerometers in field based research
- ✓ Identify groups or individuals with whom they might partner in order to facilitate large-scale accelerometer data collection on a limited budget
- ✓ Conceptualize barriers to accelerometer data collection given the nature of their specific low resource population, as well as identify strategies to address some of these barriers





Our Study: Project Aims & Measures

Aim I: Determine efficacy of target grant funding

 Youth physical activity measured via accelerometry

Aim 2: Identify effective interventions for increasing physical activity in youth

- Youth physical activity as measured via accelerometry
- Reporting by grantees on process and outcomes

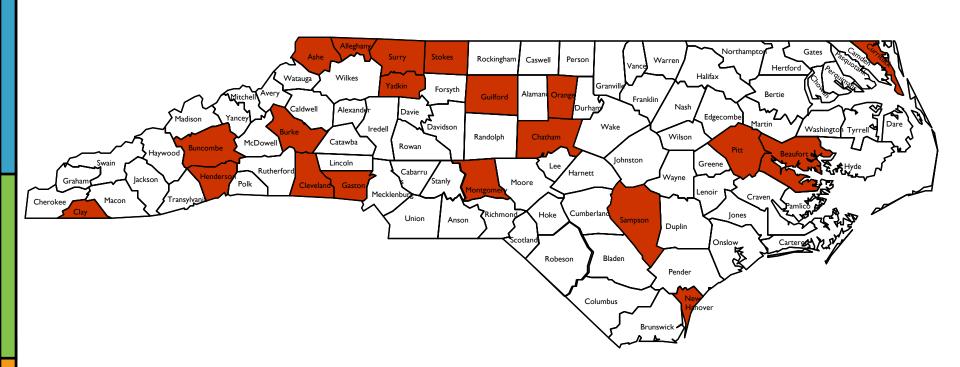
Aim 3: Identify characteristics of community partnerships that positively impact interventions

- Qualitative assessment of grant coordinators and community partners
- Reporting by grantees on project process and outcomes





Accelerometer Distribution Sites







Our Study: Youth Data Collection Process

Pre-data collection

- Obtain consent from parents
- Charge, initialize and pre-assign accelerometers
- Prepare surveys

Data Collection

- Obtain assent from youth
- Administer youth survey
- Distribute accelerometers

Post-data collection

- Collect accelerometers 8 days later
- Download and store data for later processing
- Recharge, reinitialize, reassign, repeat X 20!!





Our Study: Process Measures

2010	2011
1989 youth surveys administered	1825 youth surveys administered
1355 accelerometers distributed	1280 accelerometers distributed
74% of participants returned accelerometers when due	84.5% of participants returned accelerometers when due
98.1% of participants returned accelerometers eventually	97.4% of participants returned accelerometers eventually
76% of participants provided at least 4 days of usable data*	69% of participants provided at least 4 days of usable data*
95% of participants provided at least I day of usable data	96% of participants provided at least I day of usable data
55 incidences of malfunctioning accelerometers	64 incidences of malfunctioning accelerometers

^{*}NHANES 2003-4 reported 69-71% of 6-11 year old participants provided at least 4 days of usable data (Troiano 2008)





Selecting Measures

- Systematic observation
- Questionnaires
 - Subjective measure of physical activity
- Wearable monitors
 - Objective measure of physical activity





Selecting Measures: Questionnaires

- Select validated survey questions to assess subjective physical activity
 - Test/retest and alpha > 0.7
 - Resources for choosing validated instruments
 - Borowski LA, Bowles HR. Resources for Locating and Selecting Self-Report Measures for Physical Activity. JPAH. 2012;9(Suppl 1):S91-S92.
 - National Collaborative on Childhood Obesity Research (NCCOR) Measures Registry
 - Physical Activity Research Center for Public Health







Registry Home | Search the Registry | Registry Development | Measures in Development | Other Resources | Feedback

Measures Registry

Filter options [clear filter]	Results Showing 1-25 of 33 matching measures	Show all		Next >
Search @		ENGINEERS II		A. (1960) (17)
Contains	Measure Name 🛦	First Author	Year Published	Compare
Domain ☐ Individual Dietary Behavior (4)	3 Day Physical Activity Recall (3DPAR) Questionnaire for 8 to 13 Year Old Girls	Farr JN	2011	123
Food Environment (2)	Bone Specific Physical Activity Questionnaire (BPAQ) for 8 to 13 Year Old Girls	Farr JN	2011	100
✓ Individual Physical Activity Behavior (33)		11 11 11 11		-000
Physical Activity Environment (6)	Child and Adolescent Television Viewing and Ads Survey	Ayala GX	2007	
Measure Type @	Computer Delivered Physical Activity Questionnaire (CDPAQ)	Ridley K	2001	faid
GIS (0)	Computerized Physical Activity Recall	McMurray RG	1998	Eil
☐ 24-hour dietary recall or food frequency (1) ☐ Electronic monitor (1)	European Youth Heart Study Survey	Ommundsen Y	2008	biid
☐ Environmental observation (0)	Fels Physical Activity Questionnaire	Treuth MS	2005	600
✓ Questionnaire (33)	HABITS Questionnaire	Wright ND	2011	60
Record or log (0)	Habitual Activity Questionnaire	Kimm SY	2000	Umil .
Other (0)	Health Report Card	Chomitz VR	2003	<u> </u>
Age 0	Home Environment Survey	Gattshall ML	2008	fund
□ 2 - 5 Years (6)	Home Physical Activity and Sedentary Equipment Survey for 5 to 18	Rosenberg	2010	100
▼ 6 - 11 Years (33)	Year Olds	DE		
▼ 12 - 18 Years (33)	Many Rivers Physical Activity Recall (MRPARQ) for 10 to 12 Year Olds	Gwynn JD	2010	123
☐ Adults (5)	Multimedia Activity Recall for Children and Adolescents (MARCA)	Ridley K	2006	
Context @		100		
Metro/Urban (19)	One week Physical Activity Survey	Baranowski T	1984	
Small Town/Rural (3)	Past Year Physical Activity Questionnaire (PYPAQ) for 8 to 13 Year Old Girls.	Farr JN	2011	taid







Specific Questionnaire & Popu	ulation Characteristics Search
Select questionnaire characteristics to view a li	st of questionnaires matching the criteria specified.
	OR
Select an item from the drop down list to search (To limit the number of articles returned, select population	n for articles related to a specific questionnaire, on characteristics and/or enter keywords.)
Questionnaire: Select	
Time Frame: Past Day Past Week Past Month Domain: Leisure or Sport and Exercise Tran	□ Past Year □ Historical □ Other
Administration:	
☐ Self Administered ☐ Interviewer Adm	inistered
Age:	Gender:
☐ Child ☐ Teen ☐ Adult ☐ Older Adult	□ Male □ Female
Race/Ethnicity:	
□ Black, non-hispanic □ /	Asian or Pacific Islander 🗆 White, non-hispanic
☐ American Indian or Alaska Native ☐ H	





Selecting Measures: Questionnaires

- Choose instruments validated on slightly younger children than those in your study population
- Choose questions based on the TYPES of conclusion statements you would like to make
- Also consider length of questionnaire and cost of questionnaire analysis





Selecting Measures: Wearable Monitors

- Monitor selection: Accelerometers vs. other wearable monitors for objective physical activity data collection
 - Research question (volume vs. intensity of PA)
 - Reliability/validity of device type/brand





Selecting Measures: Wearable Monitors

- Contraindications for using accelerometers with youth study populations
 - Cost
 - Tamperability
 - Compliance
 - Inability of accelerometers to detect certain types of motion





Best Practices for Using Physical Activity Monitors in Population-Based Research

- Matthews CE, Hagstromer M, Pober DM, Bowles HR. Med Sci Sports Exerc. 2012;44(1 Suppl 1):S68-S76.
 - Updates and expands on previous recommendations by Trost et al. (2005)
 - Includes strengths and weaknesses of monitor measures and best practice for using monitors in studies and reporting on studies involving monitors





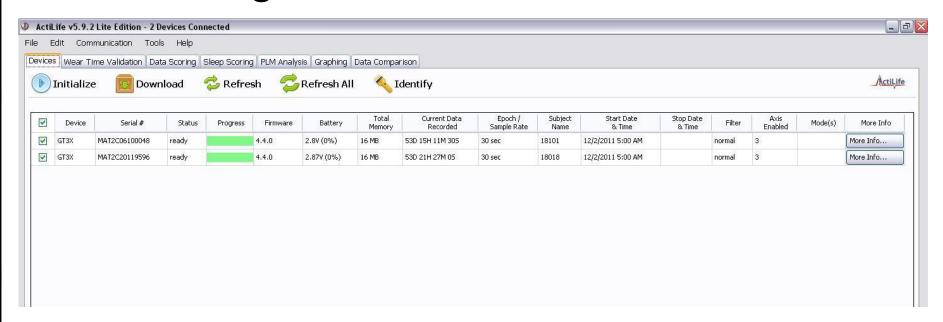
Charging devices







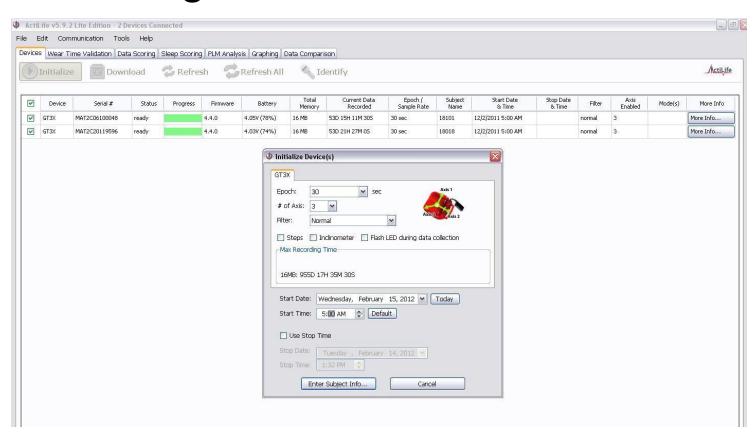
Initializing devices with Actilife[™]







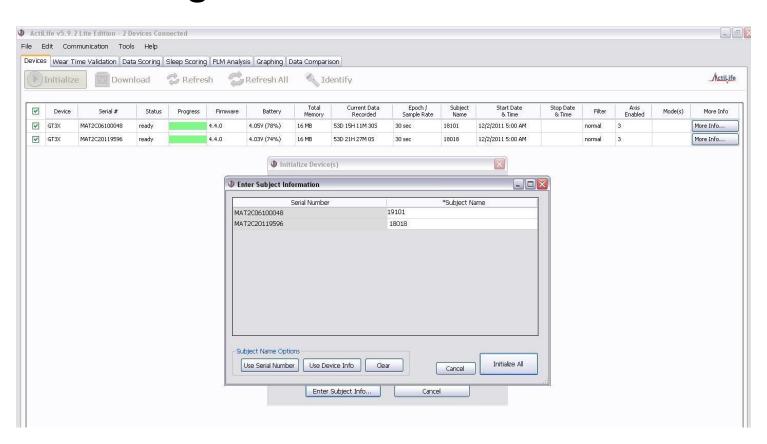
Initializing devices with Actilife[™]







Initializing devices with Actilife[™]







Initializing devices with Actilife™: GT3X+



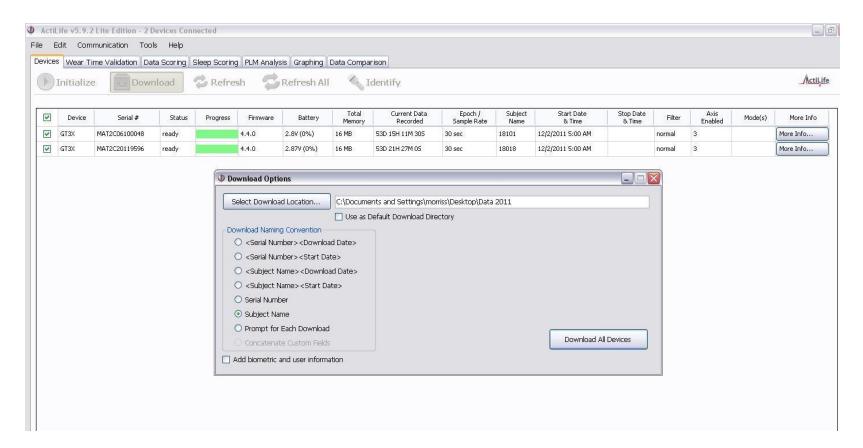
3X+		
Sample Rat	e: 30 Hz 💌	Axis 1
] Flash LED	during delay mode 🔲 Flash LED during	g data collection
Max Recordii	ng Time	
256 MB: 210	0 8H 25M 17S	
512 MB: 420	0 16H 48M 0S	
Start Date:	Wednesday, February 29, 2012	Today
Start Date: Start Time:	Wednesday, February 29, 2012 ▼ 5:00 AM	Today
	5:00 AM 🗘 Default	Today
Start Time:	5:00 AM 🗘 Default	Today

Serial Number	*Subject Name	Gender	Height Feet	Height Inches	Weight (lbs)	Date of Birth	Race		Limb	Side	Dominance
EO1D34110269	Not Initialized	~	~	~				~	~	~	~
ubject Name Op	×									* Requi	ired Informatic





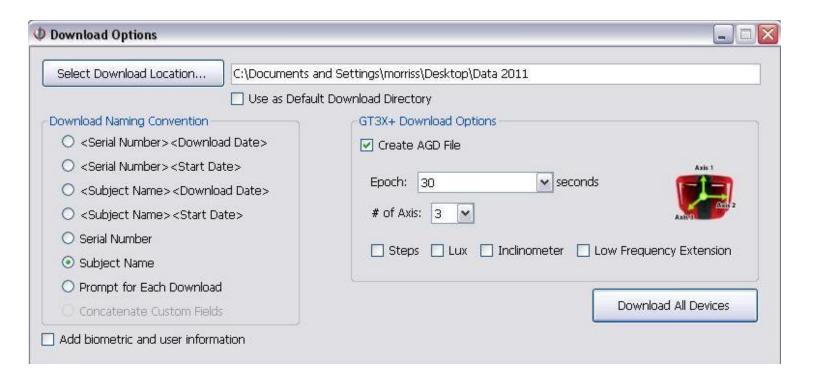
Downloading devices with Actilife[™]







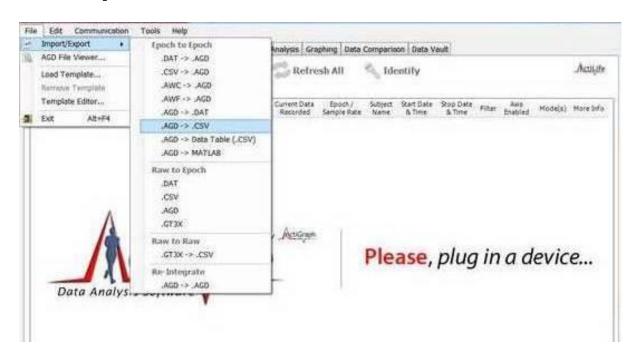
Downloading devices with Actilife™: GT3X+







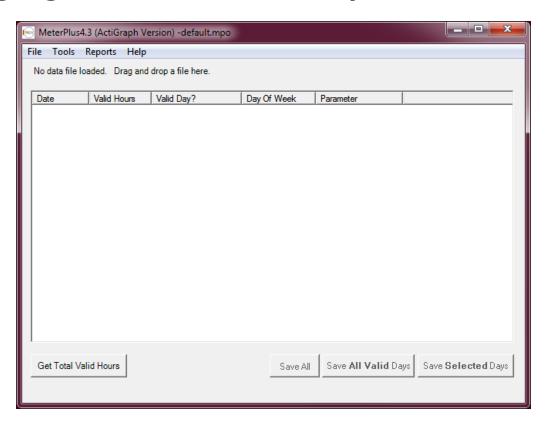
 Converting .agd files to .csv for processing in MeterplusTM







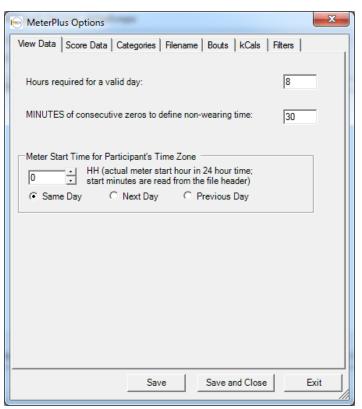
Managing data with Meterplus[™]







 Managing data with Meterplus[™]:Valid day determination

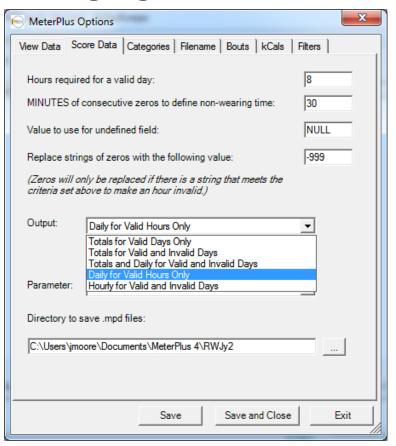


MeterPlus C	Options	X
View Data Sc	core Data Categories Filename Bouts kCals Filte	ers
	red for a valid day: f consecutive zeros to define non-wearing time: 3	30
Value to use	of for undefined field:	IULL
Replace strin	ings of zeros with the following value:	999
	only be replaced if there is a string that meets the above to make an hour invalid.)	
Output:	Daily for Valid Hours Only]
Parameter:	Select]
Directory to s	save .mpd files:	
C:\Users\jmo	noore\Documents\MeterPlus 4\RWJy2] <u></u>]
	Save Save and Close	Exit
	53.75 3118 61666	





Managing data with Meterplus[™]: Output

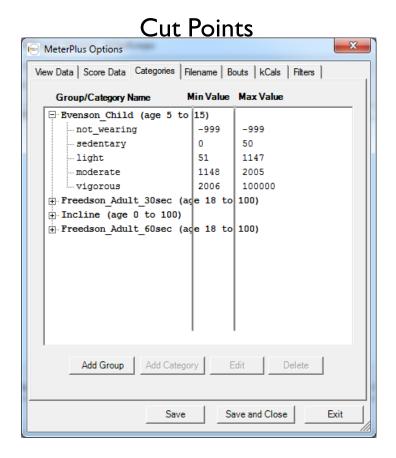


MeterPlus Options	X
View Data Score Data Categories Filename Bouts kCa	ls Filters
Hours required for a valid day: MINUTES of consecutive zeros to define non-wearing time:	30
Value to use for undefined field:	NULL
Replace strings of zeros with the following value:	-999
(Zeros will only be replaced if there is a string that meets the criteria set above to make an hour invalid.)	e
Output: Daily for Valid Hours Only	•
Parameter:Select	•
Directory to sa Activity Steps 2nd Axis C:\Users\jmoq 3rd Axis	
Luz Incline Vector Magnitude	
Save Save and Clo	ose Exit





Managing data with Meterplus[™]:



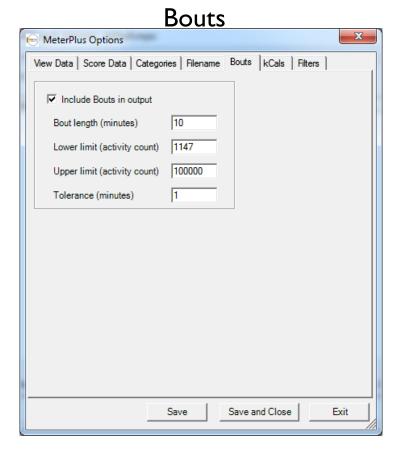
Data Score Data	Categories Filename Bouts kCals Filters
,	s from the file name
Begin parsing	for variables after the last . character.
Sample file name:	:
XXXX.csv	
	Add Variable
Variables	
Variable	Character Position

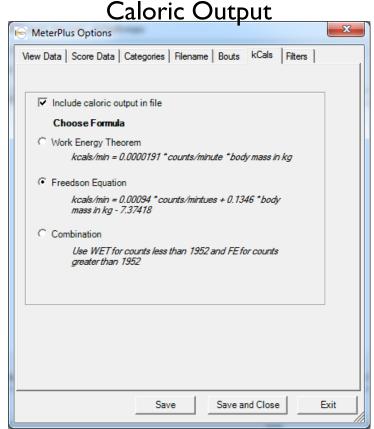
Eila Niama





Managing data with Meterplus[™]:

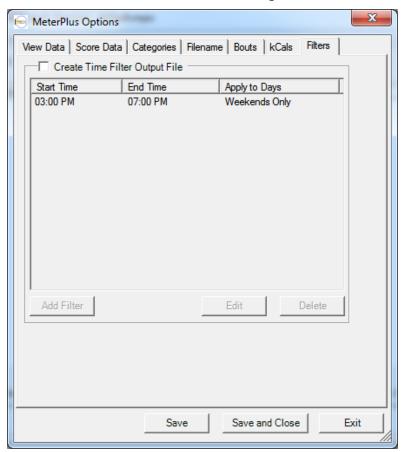








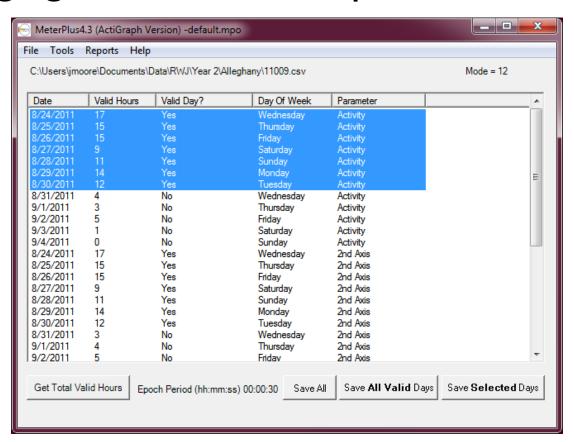
Managing data with Meterplus[™]: Filters







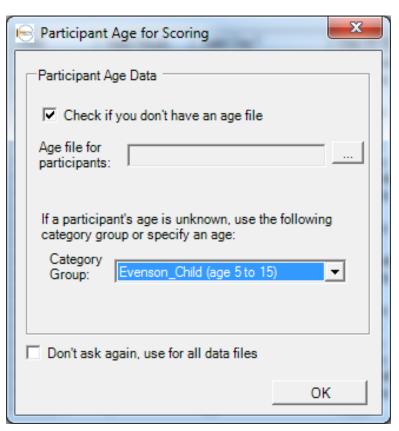
Managing data with MeterplusTM: Processing Files







Managing data with Meterplus[™]: Scoring

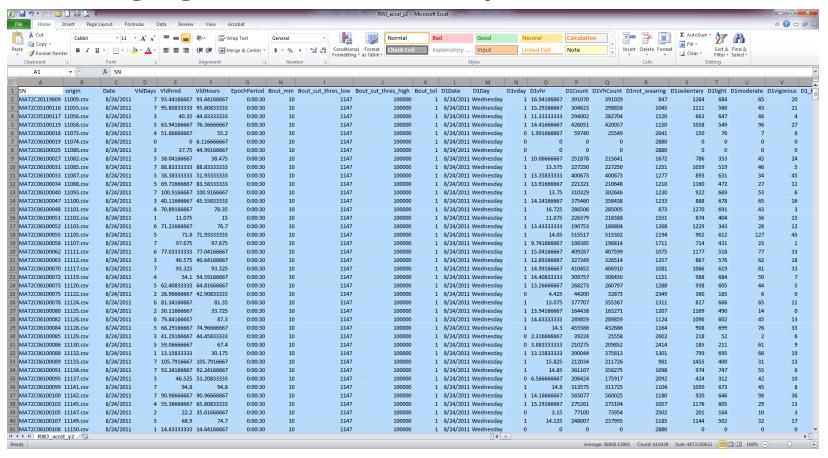


Scoring Folders	
Select the folder to scan to score a batch of .mpd files here:	
C:\Users\jmoore\Documents\MeterPlus 4\RWJy2	
Select the location to save your scored .csv file and name your file here:	
C:\Users\jmoore\Documents\MeterPlus 4\DefaultScoring.csv	
Age/Weight Settings Create Cancel	





Managing data with MeterplusTM: Results







- How does this affect your choice of measure?
 - "White coat" trust issues
 - Literacy for grade
 - Location/setting concerns
 - Difficulties in following up with participants





- How to mitigate effects on measurement?
 - Pilot testing
 - Choosing instruments validated for slightly younger study population
 - Reminder systems
 - Coordination with sites





Coordinating with sites: Consent Process

Cor	nsent Plan: County
•	Youth recruitment site(s):
•	Person(s) at site(s) responsible for distributing consent forms:
•	Person(s) at site(s) responsible for collecting consent forms:
•	Opportunities/dates for in-person recruiting (PTA meetings, open houses, teacher conferences, etc.):
•	Grouping of youth at sites for data collection purposes (grade, class, etc.):
•	Plan for reminding youth/parents to return consent forms (Incentive planned if applicable):
•	Date consent forms will be returned to county project coordinator:
•	Person who will return consent forms to county project coordinator:
•	Date project coordinator will send consent info spreadsheet to Sara:





- What potential bias does it introduce into data?
 - Almost completely unknown
 - Very little research looks at systematic bias introduced by differences in wear time or other differential patterns





Partnership: Key to Data Collection in Low Resource Communities

Research Staff

University

State PAN Branch

Research Project Coordinator

County Level

ESMM
Community
Grants project
coordinators

Grantee partners

Community Level

Community data collection sites

Research population





How can these principles apply to your work?





Questions?

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