# Evaluation of Healthy Kids, Healthy Communities



Laura Brennan, PhD, MPH February 25, 2015

# Healthy Kids, Healthy Communities National Program



Childhood obesity, healthy eating, and active living

Policy, system, and environmental strategies

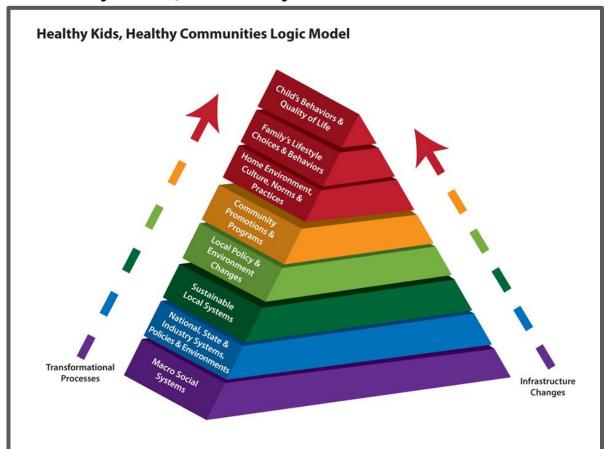
"High touch, low \$"

<u>Leading sites</u> (n= 9) \$400,000, 4 years

Round II sites (n= 40) \$360,000, 4 years

Coaching, national networks

## Healthy Kids, Healthy Communities National Evaluation



Collaborative, participatory evaluation

Comprehensive, dynamic logic model

Mixed-methods, systems science,

Advise on local efforts to evaluate health, behaviors, and related individual-level factors

Focus on policy, practice, and environmental changes

Assess social systems and transformational processes (i.e., partnership and community capacity, social determinants)

## **HKHC Cross-Site Strategies**

<u>Active Transportation</u>: Increase active transportation (e.g., walking, biking, using public transit) in the public right-of-way (e.g., sidewalks, streets).

<u>Parks and Play Spaces</u>: Increase recreational physical activity in public parks, playgrounds, recreational facilities, or other public places (e.g., play equipment in blocked off streets).

<u>Child Care Physical Activity Standards</u>: Increase moderate and vigorous levels of activity in public or private child care settings (e.g., outdoor play, classroom curricula).

<u>Corner Stores</u>: Increase purchase and consumption of healthy foods and beverages (or limit foods and beverages with minimal nutritional value) in corner or convenience stores (e.g., refrigeration for fresh produce, accepting SNAP, installing EBT).

<u>Farmers' Markets</u>: Increase purchase and consumption of fruits and vegetables in local farmers' markets (e.g., new markets or vendors, accepting WIC).

<u>Child Care Nutrition Standards</u>: Increase consumption of nutritious meals, snacks, and beverages (or limit foods and beverages with minimal nutritional value) in public or private child care settings (e.g., kitchens, cooking equipment, vending).

#### **HKHC Evaluation Methods**

#### **Policy Assessment**

Key informant interviews (policies planned/ in place)

#### **Cost Assessment**

Key informant interviews (costs and revenue)

## **Group Model Building**

Systems science exercises (things that affect/are

affected by PSE changes)

#### **Capacity Survey**

Online self-report (partnership and community capacity)

#### **HKHC Dashboard Action Reporting**

Self-reported planning and implementation activities, intended and unintended changes (website)

## Mixed-Methods Approach

#### Other Methods & Tools

Site initiated use of tools and resources (Assessment & Evaluation Toolkit)

#### **Environmental Audits**

Observations of environmental conditions

#### **Direct Observation**

Observations of behaviors in specified environments

#### **Photos & Videos**

Images of people, places, and projects

# **GIS Mapping**

Site initiated use of COGIS for map generation

- = Cross-site
- = Site by site

 $\mathbb{R}$  each  $X \in \mathbb{R}$  ffectiveness  $X \in \mathbb{A}$  doption  $X \in \mathbb{R}$  mplementation  $X \in \mathbb{R}$  aintenance

# = Public health impact

Glasgow RE, Vogt TM, Boles SM. Evaluating the public health impact of health promotion interventions: The RE-AIM Framework. Am J Public Health. 1999;89: 1322-7. Green LW. Making research relevant: if it is an evidence-based practice, where's the practice-based evidence? *Family Practice* 2008; 1-5.

# **HKHC Data Analysis: Intervention Reach**

Variable	Definition	Ratings		
Population Reach	Estimated size of population reached by the intervention	<ul> <li>Very small populations (&lt; 2,500)</li> <li>Small populations (2,500 − 9,999)</li> <li>Medium populations (10,000 − 49,999)</li> <li>Large populations (≥ 50,000)</li> </ul>		
High-Risk Population Reach	Estimated size of high-risk population reached by the intervention	<ul> <li>&lt; 25% racial, ethnic, or poverty populations</li> <li>25% to &lt; 50% racial, ethnic, or poverty populations</li> <li>50% to &lt; 75% racial, ethnic, or poverty populations</li> <li>&gt; 75% racial, ethnic, or poverty populations</li> </ul>		

# **HKHC Data Analysis: Intervention Scale**

Variable	Definition	Measures, Ratings, or Algorithms	
Size	Size of intervention setting	# of feet (active transportation) # of sq. feet (parks and play spaces) # of staff (child care standards)	
Accessibility	Access to intervention setting	<ul> <li>Annual hours of operation / Total hours in a year (child care standards, parks and play spaces)</li> <li>100% access (active transportation)</li> </ul>	
Effect	Direct or indirect effects on health outcomes	<ul> <li>Effect on healthy eating or active living</li> <li>Effect on intervention (e.g., delivery, sustainability)</li> <li>Effect on knowledge, skills, attitudes, abilities</li> </ul>	
Applicability	High-risk populations	<ul><li>Yes</li><li>No</li></ul>	
Scale	Extent of the intervention's influence	Size X Accessibility X Effect X Applicability	

# **HKHC Data Analysis: Intervention Implementation**

Variable	Definition	Measures, Ratings, or Algorithms
Stage	Stage of implementation	<ul> <li>Policy or practice adopted</li> <li>Funds allocated to change/modification</li> <li>Implementation of change/modification</li> <li>Enforcement/maintenance of change/modification</li> </ul>
State	State of completion	<ul><li>Partially complete</li><li>Fully complete</li></ul>
Quality	Quality of implementation	<ul><li>Low quality</li><li>High quality</li></ul>
Inclusiveness	Inclusion of residents in decision-making and implementation	<ul> <li>Uni-directional input (little or none from residents)</li> <li>Some bi-directional input</li> <li>Full bi-directional input</li> </ul>
Implementation	Strength of the intervention's execution	Stage X State X Quality X Inclusiveness

# **HKHC Data Analysis: Intervention Dose**

Variable	Definition	Algorithms
Dose	Intervention potency	
(general	for the general	Scale (general population) X Implementation
population)	population	
Dose	Intervention potency	
(high-risk	for high-risk	Scale (high-risk population) X Implementation
population)	populations	

# **HKHC Data Analysis: Intervention Impact**

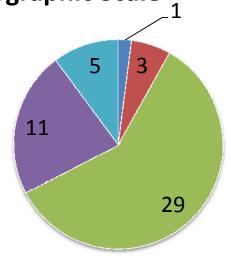
Variable	Definition	Algorithms
Population Impact	Likely population impact of the intervention	Dose (general population) X Population Reach
High-Risk Population Impact	Likely high-risk population impact of the intervention	Dose (high-risk or general population) X High-Risk Population Reach

# **HKHC Community Partnerships (n = 49)**

#### **Population size**

- Median = 227,282
- Range = 731 3,971,659

## **Geographic Scale**



- Unincorporated
  Rural
- Micropolitan areas
- Metropolitan areas
- Counties
- Multiple counties

#### **High-risk populations**

- African American
  - Median = 14.7%
  - Range = 0.2% 60.2%
- Hispanic/Latino
  - Median = 10.6%
  - Range = 1.1% 99.1%
- Lower Income
  - Median = 18.9%
  - Range = 0.1% 43.3%
- Non-English Speaking
  - Median = 17.1%
  - Range = 2.3% 89.6%

# **HKHC Subpopulations (State, County/City, Organization; n = 537)**

## **Number of subpopulations**

- Median = 9
- Range = 1 48

#### **Population size**

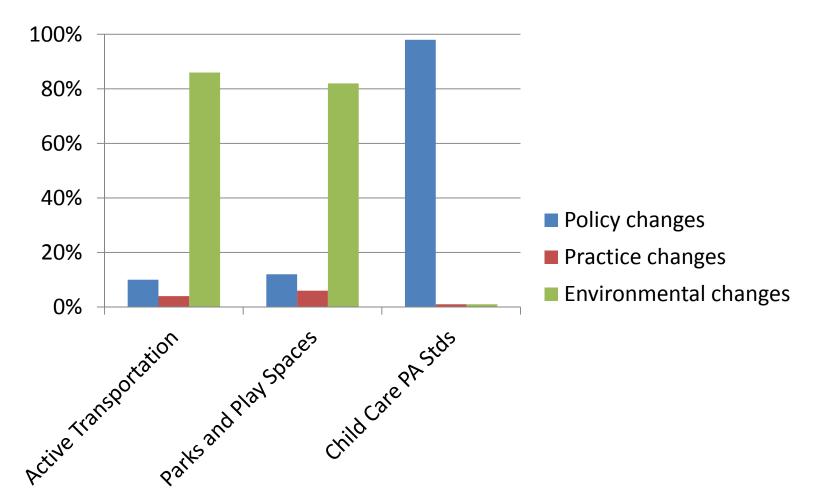
- Median = 14,907
- Range = 5 306,603,772

These data were the basis for the intervention setting populations.

#### **High-risk populations**

- African American
  - Median = 24.5%
  - Range = 0.0% 97.6%
- Hispanic/Latino
  - Median = 18.0%
  - Range = 0.0% 99.1%
- Lower Income
  - Median = 22.4%
  - Range = 0.0% 97.7%
- Non-English Speaking
  - Median = 53.0%
  - Range = 0.0% 91.3%

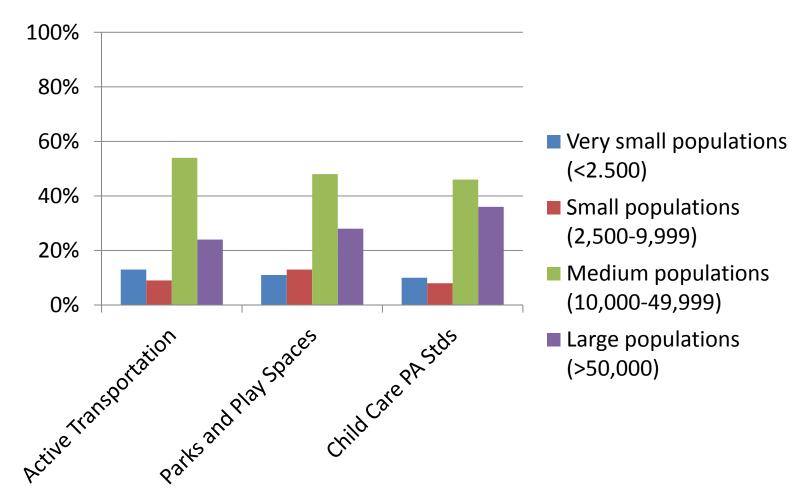
#### **HKHC Policy, Practice, and Environmental Changes**



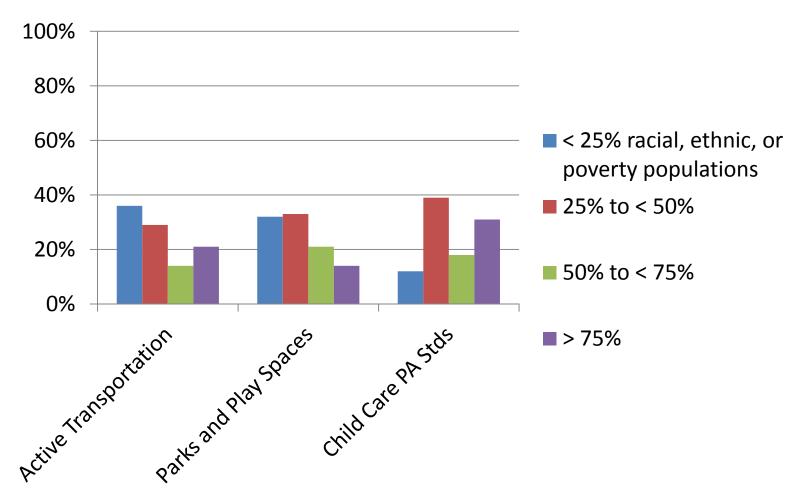
# **HKHC Levels of Policy, Practice, and Environmental Changes**

Level	Active Transportation Examples (n = 687)	Parks & Play Spaces Examples (n = 145)	Child Care PA Standards Examples (n = 967)
Level 1 Community- scale (larger)	12% • Environment (Miles of Bike Lanes)	<ul><li>10%</li><li>Practice (Budget</li><li>Allocation for Park</li><li>Maintenance)</li></ul>	9% • Policy (Child Care Licensing Regulations)
Level 2 Intervention setting-scale	<ul><li>18%</li><li>Sidewalks</li><li>Speed Limits</li><li>Transit Services</li></ul>	<ul><li>40%</li><li>Zoning Land for Park</li><li>New Playground</li><li>ADA Access</li></ul>	<ul><li>90%</li><li>Physical Activity</li><li>Curriculum</li><li>Hours of Operation</li></ul>
Level 3 Part of intervention setting	70% • Bike Parking/Storage • Transit Stop	<ul><li>50%</li><li>Recreation Program</li><li>Financial Assistance</li></ul>	<ul><li>1%</li><li>Amenities (Outdoor Water Fountains, Trees)</li></ul>

#### **Population Reach of PPEs within Intervention Settings**



## **High-Risk Population Reach of PPEs within Intervention Settings**



#### HKHC Policy, Practice, and Environmental Changes within Intervention Settings

	Active	Parks & Play	Child Care PA
Characteristic	Transportation	Spaces	Standards
Characteristic	Settings	Settings	Settings
	Mean (Range)	Mean (Range)	Mean (Range)
Policy, practice, or	3.69	1.84	2.61
environmental changes	(1.00-189.00)	(1.00-20.00)	(1.00-9.00)
Scale can nanulation	13.87	12.27	9.39
Scale – gen. population	(0.01-100.00)	(0.00-100.00)	(0.09-100.00)
Scala high rick non	13.87	12.30	9.39
Scale – high-risk pop.	(0.01-100.00)	(0.00-100.00)	(0.09-100.00)
Implementation	0.42	0.50	0.16
Implementation	(0.08-1.00)	(0.08-1.00)	(0.04-0.50)
TOTAL	186	79	370

#### HKHC Policy, Practice, and Environmental Changes within Intervention Settings

	Active	Parks & Play	Child Care PA
Characteristic	Transportation	Spaces	Standards
Characteristic	Settings	Settings	Settings
	Mean (Range)	Mean (Range)	Mean (Range)
Dosa gan nanulation	11.29	5.58	3.95
Dose – gen. population	(0.00-149.49)	(0.00-50.00)	(0.03-33.00)
Doco high rick non	11.29	5.61	3.95
Dose – high-risk pop.	(0.00-149.49)	(0.00-50.00)	(0.03-33.00)
Impact can population	9.61	4.55	3.71
Impact – gen. population	(0.00-149.49)	(0.00-49.50)	(0.01-24.75)
Impact high rick non	6.87	2.88	2.09
Impact – high-risk pop.	(0.00-81.54)	(0.00-25.00)	(0.01-33.00)
TOTAL	186	79	370

# **Implications for Policy and Practice**

- Increases understanding of ways to "count" policy, practice, and environmental changes in the context of intervention reach, dose, and impact
- Offers measures for reach, dose, and impact of policy, practice, and environmental changes are feasible and can be systematic ally collected
- Analyzes quantitative and qualitative data to facilitate comparisons across intervention strategies and intervention settings
- Complements other research and evaluation work in the field to measure the effectiveness of healthy eating and active living intervention strategies

# **Active Living By Design Products**

- Growing a Movement: Healthy Kids, Healthy Communities Final Report www.activelivingbydesign.org/resources/growing-a-movement
- Lessons for Leaders: Navigating the Process of Healthy Community Change www.activelivingbydesign.org/lessons-for-leaders
- Investing in Healthy Community Change: A Resource for Funders www.activelivingbydesign.org/resources/investing-in-healthy-community-change

In addition, please visit their recently updated <u>website</u> with a new design and structure that makes it easier to find these new resources and other helpful information.



# **Products**

#### www.transtria.com/hkhc.php

- Logic model
- Group Model Building Handbook
- Enhanced Evaluation tools, protocols, and training
- Value Framework Manual and Strategy Briefs
- 49 case reports
- 49 causal loop diagram storybooks

#### <u>Journal of Public Health Management and</u> <u>Practice supplement (April/May 2015)</u>

- Background, Collaboration, Community Dashboard, and Methods articles
- Four Enhanced Evaluation community briefs
- Four Group Model Building community briefs
- Cross-site Enhanced Evaluation and Partnership and Community Capacity briefs
- Cross-site Group Model Building and Implementation and Impacts articles

# Questions?

# Thank you!

Laura Brennan, PhD, MPH laura@transtria.com

6514 Lansdowne Avenue St. Louis, Missouri 63109



phone (314) 352-8800 fax (314) 352-8909 www.transtria.com