

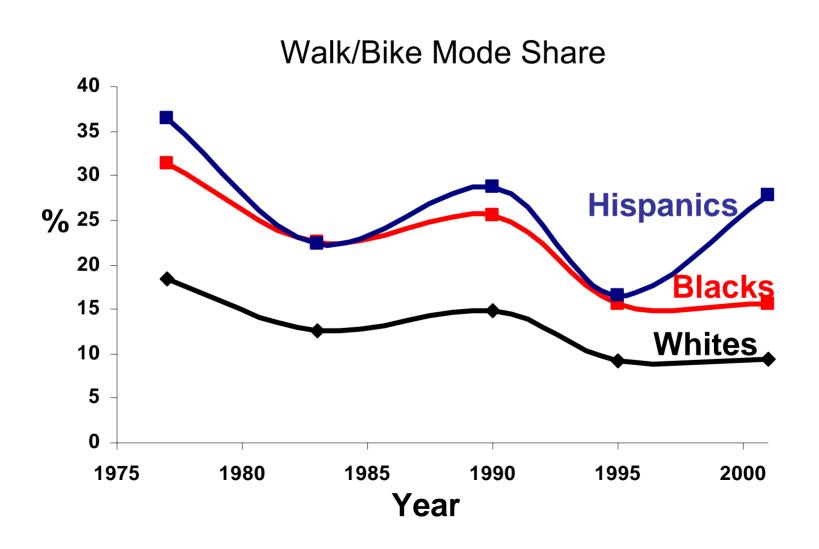
Critical Factors for Active School Travel among Low-Income and Minority Students

Noreen McDonald University of Virginia

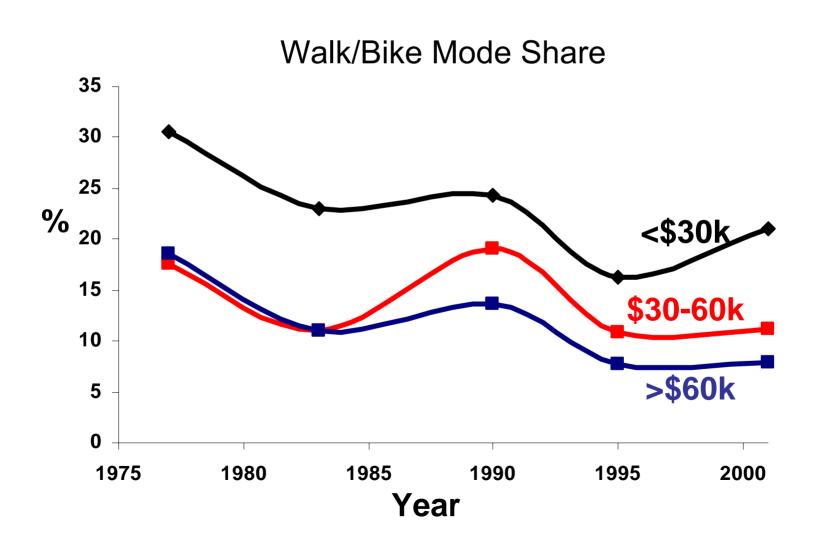
### Research Questions

- What are the rates of active transportation by race and income?
- What factors account for differences in rates?
  - Behavioral
  - Structural

### Background: Race



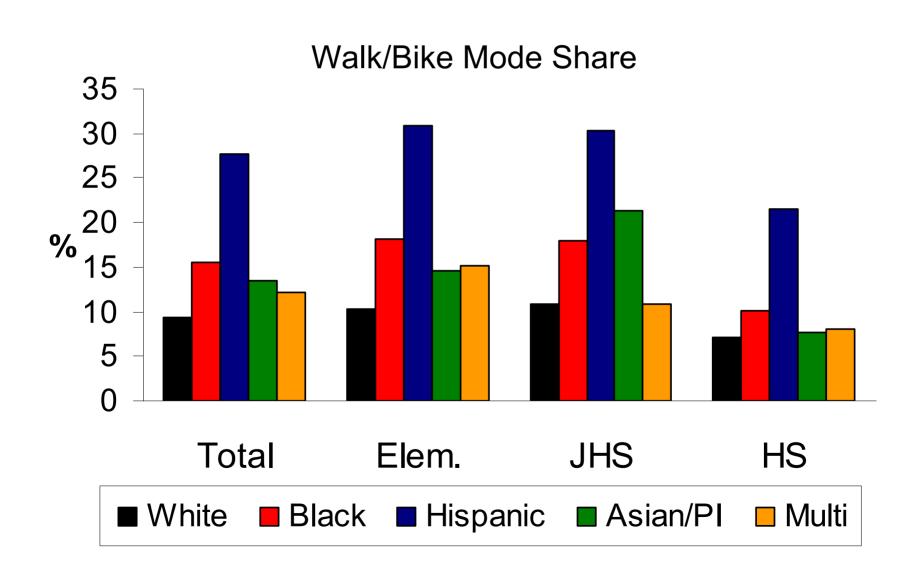
### Background: Income



# Sample Characteristics

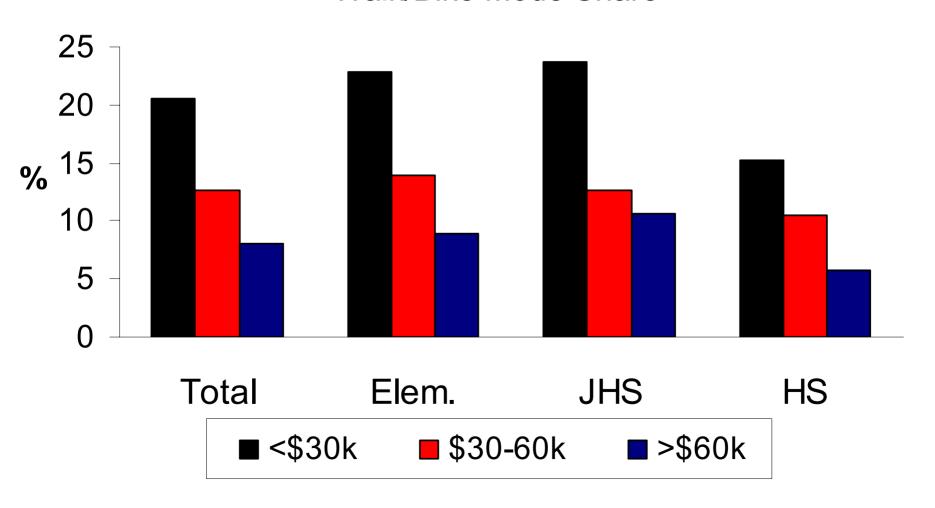
- 64% white
- 15% black
- 15% Hispanic
- 26% incomes less than \$30,000
- 37% incomes greater than \$60,000
- 11.4 years old

# Today: Race



# Today: Income

Walk/Bike Mode Share



### Model Results

	White	Black	Hispanic
Distance			
Less than 1 Mile	103.26	483.94	26.94
1-2 Miles	9.36	15.36	3.69
2+ Miles [Reference]	1.00	1.00	1.00
Age	1.13	1.18	1.08
Licensed Driver	0.27	0.15	0.16
Female	0.87	0.93	0.66
Ln(Income)	0.72	1.23	0.87
HH Vehicles per Driver	0.89	1.47	1.46
Median Year Built before 1940	1.27	0.76	1.22
Density (1,000 ppl/mi <sup>2</sup> )			
<4 [Reference]	1.00	1.00	1.00
4-10	1.48	1.73	1.30
10-25	1.80	5.98	3.29
>25	2.79	5.88	2.66
Neighborhood Disadvantage <sup>2</sup>	1.05	0.98	1.07

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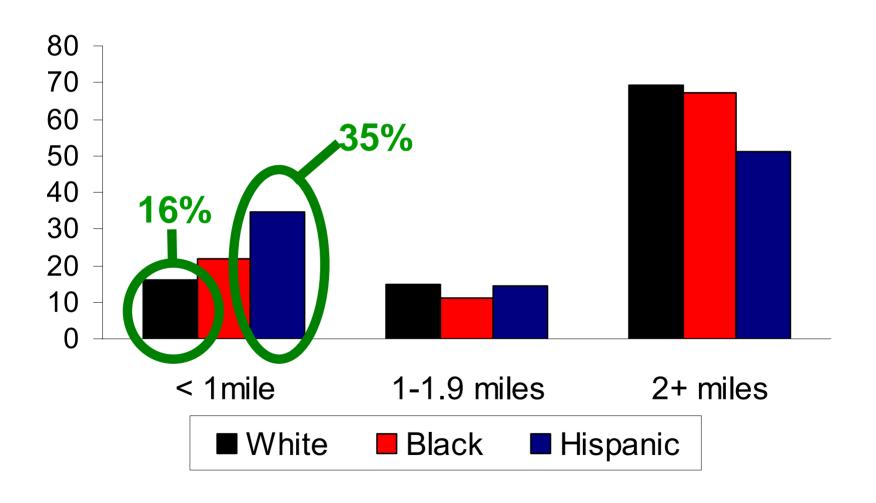
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### Predicted Probabilities: Distance

### Predicted Walk/Bike Mode Share

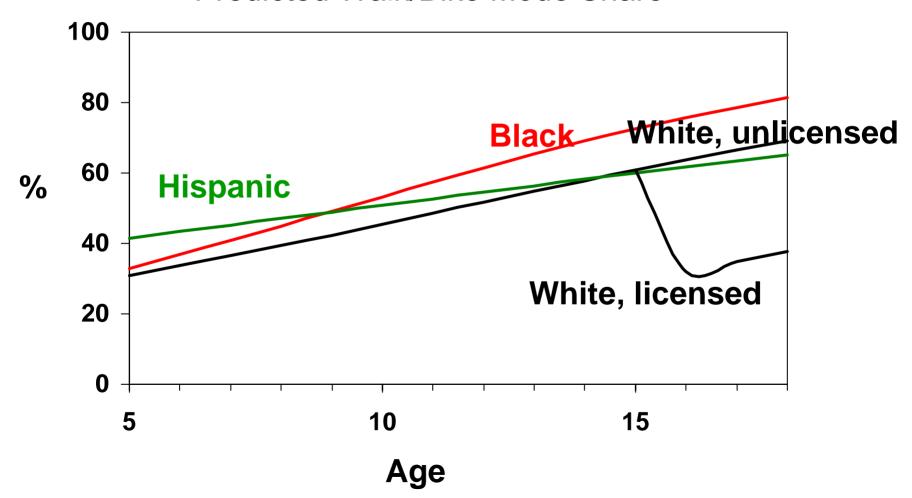
	White	Black	Hispanic
<1 mile	50	59	53
1-1.9 miles	8	4	14
≥2 miles	1	0	4

### Pop'n Dist. by Distance to School



## Age & Driver Status

Predicted Walk/Bike Mode Share



# Predicted Probabilities: Density

### Predicted Walk/Bike Mode Share

People per Sq Mile	White	Black	Hispanic
<4,000	50	59	53
4-10,000	59	71	60
10-25,000	64	90	79
>25,000	73	89	75

## Results Summary

- Sharp differences in rates of active transportation to school by race and income
- Large proportion of difference explained by structural factors
  - Different distance to school, incomes

# **Policy Implications**

