Resources

Systematic Observation of Physical Activity in School Contexts

(T. McKenzie & M. Lounsbery, ALR Webinar, 5.20.15)

Physical Activity Observation Papers: General

McKenzie, T. L., & van der Mars, H. (2015). <u>Top 10 research questions related to assessing physical activity and its contexts using systematic observation</u>. *Research Quarterly for Exercise and Sport*, 86(1), 13-29.

McKenzie, T. L. (2010). <u>Seeing is believing: Observing physical activity and its contexts</u>. *Research Quarterly for Exercise and Sport*, 81(2), 113-122.

SOFIT and SOPLAY Protocols

<u>SOFIT: System for Observing Fitness Instruction Time</u>

SOPLAY: System for Observing Play and Leisure Activity in Youth

SOFIT and SOPLAY Training Videos (and SOFIT pacing audio file)

North Carolina State University through ITUNES University

Selected SOFIT Papers: Design and Statistics

McKenzie, T. L., Sallis, & Nader, P. R. (1991). SOFIT: System for observing fitness instruction time. *Journal of Teaching in Physical Education*, 11, 195-205. (ORIGINAL paper)

McKenzie, T. L., Nader, P.R., Strikmiller, P., et al. (1996). <u>School physical education: Effect of the Child and Adolescent Trial for Cardiovascular Health (CATCH)</u>. *Preventive Medicine*, 25, 423-431.

McKenzie, T. L., Marshall, S., et al. (2000). <u>Student activity levels, lesson context, and teacher behavior during middle school physical education</u>. *Research Quarterly for Exercise and Science*, 71, 249-259.

McKenzie, T. L., Sallis, J. F., et al. (2004). <u>Evaluation of a 2-Year middle school physical</u> education intervention: M-SPAN. *Medicine and Science in Sport and Exercise*, 36, 1382-1388.

Selected SOPLAY/SOPARC Papers: Design and Statistics

McKenzie, T. L., Marshall, S., et al. (2000). <u>Leisure-time physical activity in school</u> <u>environments: An observational study using SOPLAY</u>. *Preventive Medicine*, 30, 70-77. (ORIGINAL paper)

Sallis, J. F., McKenzie, T. L., et al. (2003). <u>Environmental interventions for eating and physical activity: A randomized controlled trial in middle schools</u>. *American Journal of Preventive Medicine*, 24, 209-217.

Cohen, D. A., Setodji, C., et al. (2011). <u>How much observation is enough? Refining the administration of SOPARC</u>. *Journal of Physical Activity and Health*, 8(8), 1117–1123.

SOPLAY App

iSOPARC for iPAD—from the App Store

SOPLAY Counters

Counters are to be used for counting without taking eyes off people in target area. Typically they have red, yellow, and green keys (whoa, slow, go). A 'totalizer' is not needed. Sample source for counter purchase: http://www.denominatorcompany.com/